**District Special Education, Title I, and Curriculum Coordinator Collaboration**

**Wednesday, September 14, 2011**

**Guiding Question:**

How do we work as a micro-model of the district coordinator group in restructuring MCPS Teaching & Learning Department to support *MCPS 21st C. Model of Change,* Graduation Matters Missoula, and student achievement for all students, regardless of circumstances?

**Long term target:**

* Develop a model for district SPED, T1/Curriculum coordinators to support student achievement in the building
* Prepare to work in a system that doesn’t work in a straight line
* Participate alongside building leaders to impact student achievement at the classroom level
* Build relationships with leaders, teachers, and building staff to create trust
* Break down barriers of traditional “silo-ed” views of district coordinators work
* Use this group as a micro-model of restructuring Teaching & Learning as we move to the larger district coordinator group
* support buildings in our district initiatives without defined labels
* Develop community partnerships

**Short term targets:**

* Develop shared understanding of each other’s roles in the district and buildings (possibly use daily log for a few weeks to share daily activities)
* Listening Tours at each building for teams (Julie/Ginny and Kathleen/Alanna)
  + What is getting in the way of student achievement and graduation?
  + Led by principals – not sent to listen to the SPED teachers or Title I teachers

**AGENDA**

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|  | Welcome and introduction |
|  | Learn about each other’s roles in the schools and buildings  Collaborative school visits as teams – Listening Tours  **Kathleen** – all elementary schools, preschool, and private schools, speech language pathologists  **Ginny** – all middle and high schools, Deaf Ed, OT/PT, School psychs  **Julie** – Title I schools: Hawthorne, Franklin, CS Porter, Big Sky HS, Willard, Detention Center & Youth Home, FRCs, ELA, Library-Media K-12, substance abuse, place-based class, formative assessment institute, Developing Mathematical Ideas, Data Wise  **Alanna** – Title I schools: Lowell, Russell, Hellgate, Seeley-Swan, Private schools, after school programs/SES, Title I budget; counselors, DIBELS, writing collaborative and writing coaches, writer’s workshop, formative assessment institute, RtI/MBI |